

Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p><b>My Family and Friends</b></p> <p><b>Transdisciplinary Theme:</b> Who we are</p> <p><b>Central Idea:</b> Family and friends are all different and give us something special.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Change</li> <li>Perspective</li> </ul> <p><b>Related Specialist Disciplines</b> Music</p>		<p><b>Guardami, Ascoltami, Parlami</b></p> <p><b>Transdisciplinary Theme:</b> How we express ourselves</p> <p><b>Central Idea:</b> We communicate in different ways.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Reflection</li> </ul> <p><b>Related Specialist Disciplines</b> Library Art</p>	<p><b>Natural Wonders</b></p> <p><b>Transdisciplinary Theme:</b> How the world works</p> <p><b>Central Idea:</b> L'albero e' fonte di vita A tree gives life</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Function</li> <li>Form</li> </ul> <p><b>Related Specialist Disciplines</b> Art</p>	<p><b>Learn to Play, Play to Learn</b></p> <p><b>Transdisciplinary Theme:</b> How We Organize Ourselves</p> <p><b>Central Idea:</b> We learn new things in our classroom with our friends</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Responsibility</li> <li>Causation</li> </ul> <p><b>Related Specialist Disciplines</b> Music PE</p>	
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What is a family?</li> <li>Are all families the same?</li> <li>What is a friend?</li> <li>Are all friends the same?</li> </ul>		<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>We can communicate with our bodies</li> <li>We can communicate with visual arts</li> <li>We can communicate with mathematics</li> <li>We can communicate with language</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What is a tree?</li> <li>Who lives in a tree?</li> <li>What lives on a tree?</li> <li>How do trees help us?</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Our Classroom</li> <li>Routines "now and then"</li> <li>Classroom's agreements</li> </ul>	
<p>Learner Profile Traits</p> <ul style="list-style-type: none"> <li>Open-minded</li> </ul>		<p>Learner Profile Traits</p> <ul style="list-style-type: none"> <li>Connection</li> <li>Reflection</li> </ul>	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> <li>Inquirers</li> <li>Thinkers</li> </ul>	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> <li>Caring</li> </ul>	
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>Research</li> <li>Social</li> </ul>		<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>Communication</li> <li>Social</li> </ul>	<p>Transdisciplinary Skills / Attitudes</p> <ul style="list-style-type: none"> <li>Research</li> <li>Thinking</li> <li>Curiosity</li> <li>Respect</li> </ul>	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>Social</li> <li>Self-management</li> <li>Communication</li> </ul>	

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<p><b>Io / Me</b></p> <p><b>Transdisciplinary Theme: Who we are</b></p> <p><u>Central Idea:</u> Un'indagine su me stesso. Learning about myself.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Perspective</li> <li>• Reflection</li> </ul> <p><u>Related Specialist Disciplines</u> <b>Art</b> <b>Library ?</b></p>		<p><b>Come Stai? / How Are You?</b></p> <p><b>Transdisciplinary Theme: How we express ourselves</b></p> <p><u>Central Idea:</u> Le nostre emozioni ci fanno agire in modi diversi. Our feelings make us act in different ways.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Responsibility</li> <li>• Reflection</li> </ul> <p><u>Related Specialist Disciplines</u> <b>Art Library Music</b></p>	<p><b>Autunno, Inverno, Primavera, Estate / Autumn, Winter, Spring, Summer</b></p> <p><b>Transdisciplinary Theme: How the world works</b></p> <p><u>Central Idea:</u> La natura cambia in ogni stagione. Nature changes with every season.</p> <p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> <li>• Change</li> <li>• Causation</li> <li>• Connection</li> </ul> <p><u>Related Specialist Disciplines</u> <b>Art</b></p>		<p><b>King Midas / ReMida</b></p> <p><b>Transdisciplinary Theme: Sharing the planet</b></p> <p><u>Central Idea:</u> Le cose si possono usare di nuovo o trasformare in qualcosa d'altro. Things can be used again or transformed into other things.</p> <p><u>Key Concepts: (need to reduce #)</u></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Change</li> <li>• Responsibility</li> </ul> <p><u>Related Specialist Disciplines</u> <b>Art</b></p>
<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> <li>• What do I see when I look in the mirror?</li> <li>• What do I like? What don't I like?</li> <li>• What makes me special?</li> </ul>		<p><u>Lines of Inquiry:</u></p> <p>How do I feel? Why do I feel this way? What makes me feel good and happy?</p>	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> <li>• Cos'è una stagione?</li> <li>• Come cambiano gli alberi di stagione in stagione</li> <li>• Come noi cambiamo con il passare delle stagioni?</li> <li>• Cosa fanno gli animali nelle diverse stagioni?</li> </ul>		<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> <li>• What is recycling and why we recycle?</li> <li>• What do we recycle?</li> <li>• How do we recycle?</li> </ul>
<p>Learner Profile Traits / Attitudes</p> <ul style="list-style-type: none"> <li>• Confidence</li> <li>• Creativity</li> <li>• Enthusiasm</li> </ul>		<p>Learner Profile Traits / Attitudes</p> <ul style="list-style-type: none"> <li>• Empathy</li> <li>• Confidence</li> <li>• Respect</li> <li>• Self-control</li> </ul>	<p>Learner Profile Traits</p> <ul style="list-style-type: none"> <li>• Knowledgeable</li> <li>• Inquirer</li> </ul>		<p>Learner Profile Traits</p> <ul style="list-style-type: none"> <li>• Principled</li> <li>• Thinker</li> </ul>
<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Communication</li> </ul>		<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>• Social skills</li> <li>• Communication</li> </ul>	<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>• Thinking</li> <li>• Self-management</li> </ul>		<p>Transdisciplinary Skills</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Thinking</li> </ul>